



T.C. MİLLÎ EĞİTİM BAKANLIĞI

6. SINIF İNGİLİZCE

Her hakkı saklıdır ve Millî Eğitim Bakanlığı'na aittir.
Bu öğretim materyalinin metni, soruları ve şekilleri kısmen de olsa hiçbir suretle alınıp yayımlanamaz.

OCCUPATIONS HOLIDAYS

THEME 6: OCCUPATIONS
THEME 7: HOLIDAYS

| | | |
|-------------|--|---|
| Ders | İNGİLİZCE |  4x40 dk. |
| Sınıf | 6 | |
| Ünite | THEME 6: OCCUPATIONS THEME 7: HOLIDAYS | |
| Konu | OCCUPATIONS HOLIDAYS | |
| Kazanımlar | <p>THEME 6: OCCUPATIONS</p> <p>Listening</p> <p>E6.6.L1. Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts.</p> <p>E6.6.L2. Students will be able to understand the time, days and dates.</p> <p>Speaking</p> <p>E6.6.SI1. Students will be able to talk about occupations.</p> <p>E6.6.SP2. Students will be able to state the dates.</p> <p>Reading</p> <p>E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.</p> <p>Writing</p> <p>E6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.</p> <p>THEME 7: HOLIDAYS</p> <p>Listening</p> <p>E6.7.L1. Students will be able to spot the activities about holidays in oral texts.</p> <p>Speaking</p> <p>E6.7.SI1. Students will be able to talk about their holidays.</p> <p>Reading</p> <p>E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.</p> <p>Writing</p> <p>E6.7.W1. Students will be able to write short and simple pieces in various forms about holidays.</p> | |
| Materyaller | Ortaokul ve İmam Hatip Ortaokulları İngilizce 6. Sınıf Ders Kitabı Yazarlar: Fatma DEMİRCAN, Gonca AKISKALI, Aysel BERKET, Ferdi GÜNAY | |

YÖNERGELER

THEME 6: OCCUPATIONS

Listening/ Dinleme Yönergeleri

- Öğrencilere 104. sayfadaki 6.1 numaralı alıştırmaya dinletilir ve ardından “a” alıştırmalarını yapmaları istenir.
- Öğrencilere 108. sayfadaki 6.2 numaralı alıştırmaya dinletilir ve ardından “a” alıştırmalarını yapmaları istenir.

Reading/ Okuma Yönergeleri

- Öğrencilerden metni okumaları ve metinle ilgili soruları cevaplamaları istenir.

Speaking/ Konuşma Yönergeleri

- Örneğin okunması ve öğrencinin kendi doğum gününü söylemesi istenir.
- Takvimden bir tarih seçilir ve tarihin hangi gün olduğunun söylenmesi istenir.
- Bir öğrenciden örnekteki cümlelerden birini söylemesi ve diğer öğrencilerden ilgili mesleği tahmin etmeleri istenir.

Writing/ Yazma Yönergeleri

- Öğrencilerden aile üyelerinden birine ait doğum gününü ve mesleğini yazmaları istenir.

YÖNERGELER

THEME 7: HOLIDAYS

Listening/ Dinleme Yönergeleri

- Öğrencilere 124. sayfadaki 7.1 numaralı alıştırma dinletilir ve ardından "a" alıştırmasını yapmaları istenir.

Speaking/ Konuşma Yönergeleri

- Öğrencilerden tatilleri hakkında konuşmaları istenir. Aşağıdaki tablodan faydalanılabilir.

Reading and Writing / Okuma ve Yazma Yönergeleri

- Sayfa 130'daki metnin okunması ve 131. sayfada bulunan alıştırma yazılması istenir.

THEME 6: OCCUPATIONS

Listening

- Listen to the Track 6.1. Page 104. Do exercise A.
- Listen to the Track 6.2. Page 108. Do exercise A.

Speaking

- Read the statements and then say when your birthday is.

When is your birthday?

My birthday is in August.

My birthday is on 4th of January.

- Read the statement and then choose a day from a calendar and ask your friend the date.

What date is today?

It's Tuesday, 25th August 2020.

It's Tuesday, August 25,2020.

- Work in pairs. Ask and answer.

Who am I?

| | |
|---|-------------|
| I work in a kitchen. I cook. | artist |
| I work with paint and brushes. | nurse |
| I deliver letters. | scientist |
| I work in a hospital. | firefighter |
| I work in a laboratory. | postman |
| I work with a ladder, a hose and a fire engine. | baker |
| I make bread. | vet |
| I work with animals and I love them. | cook |

Reading

Read the text on page 111.

**A. Read the text and write True (T) or False (F).
Then correct the False statement.**



Hi, I'm Deren. I was born in Muğla, in 2006. This is my family. My father was born on 13th June, 1975. He is a mechanic and he can repair cars. My mother was born on 14th May, 1976. She is younger than my father. She is a saleswoman. She works at a shopping centre.

My elder sister, Suzan is a tailor. She can sew beautiful dresses and suits. My brother, Hakan is a student at a primary school. My grandma was a nurse and my grandpa was an engineer. They are retired now.

It was my grandpa's 80th birthday yesterday. I love my family very much.

1. Deren's father was born in nineteen seventy-five.

.....

2. Deren's mother can sew nice dresses and suits.

.....

3. Suzan is younger than Deren.

.....

4. Deren's grandparents are retired.

.....

5. Deren's grandfather was born in 1933.

.....

Writing

Write about occupations and birthdates of your family members.

THEME 7: HOLIDAYS**Listening**

- a. Listen to Track 7.1. Page 124. Do exercise A.

Speaking

- a. Talk about your holiday. Tell your friend where you were and what you did. Example:

| | |
|---------|---|
| Italy | took a lot of photos when I was in Italy |
| France | Bought new clothes when I was in Paris |
| Egypt | Made friends with local people when I was in Egypt. |
| Mexico | Ate too much when I was in Mexico |
| Sweeden | Got travel sick when I was in Sweeden. |

Reading and Writing

- a- Read the text on page 130 and do the exercises on page 131.

BOOKWORMS

SAVING THE PLANET

THEME 8: BOOKWORMS

THEME 9: SAVING THE PLANET

| | | |
|-------------|---|---|
| | |  |
| Ders | İNGİLİZCE | 4x40 dk. |
| Sınıf | 6 | |
| Ünite | THEME 8: BOOKWORMS THEME 9: SAVING THE PLANET | |
| Konu | BOOKWORMS SAVING THE PLANET | |
| Kazanımlar | <p>THEME 8: BOOKWORMS</p> <p>Listening</p> <p>E6.8.L1. Students will be able to listen to the instructions and locate things.</p> <p>E6.8.L2. Students will be able to understand past events in oral texts.</p> <p>Speaking</p> <p>E6.8.S11. Students will be able to talk about the locations of people and things.</p> <p>E6.8.S12. Students will be able to talk about past events with definite time.</p> <p>Reading</p> <p>E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.</p> <p>Writing</p> <p>E6.8.W1. Students will be able to write about past events with definite time.</p> <p>THEME 9: SAVING THE PLANET</p> <p>Listening</p> <p>E6.9.L2. Students will be able to understand suggestions related to the protection of the environment in simple oral texts.</p> <p>Speaking</p> <p>E6.9.S11. Students will be able to give each other suggestions about the protection of the environment.</p> <p>Reading</p> <p>E6.9.R1. Students will be able to understand the texts about the protection of the environment.</p> <p>Writing</p> <p>E6.9.W1. Students will be able to write simple pieces about the protection of the environment.</p> | |
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YÖNERGELER

THEME 8: BOOKWORMS

Listening/ Dinleme Yönergeleri

- Öğrencilere 142. sayfadaki 8.1 numaralı alıştırma dinletilir ve ardından 143. sayfadaki alıştırmaların yapılmaları istenir.

Speaking/ Konuşma Yönergeleri

- Görseli incelemeleri ve insanların, nesnelerin yerleri hakkında konuşmaları beklenir.
- 8.2 kayıtlı parça tekrar dinletilir ve öğrencilerden hikâyeyi anlatmaları istenir.

Listening/ Dinleme Yönergeleri

- Öğrencilere 146. sayfadaki 8.2 numaralı alıştırma dinletilir ve ardından 147. sayfadaki alıştırmaların yapılmaları istenir.

Reading and Writing/ Okuma ve Yazma Yönergeleri

- Öğrencilerden aşağıdaki parçayı okumaları ve ardından parça ile ilgili soruların cevaplarının yazılması istenir.

YÖNERGELER

THEME 9: SAVING THE PLANET

Listening/ Dinleme Yönergeleri

1. Öğrencilere 9.1 numaralı alıştırma dinletilir.

Speaking/ Konuşma Yönergeleri

1. Öğrencilerden diyalog yapmaları istenir. Aşağıdaki tablodan faydalanılabilir.

Writing/ Yazma Yönergeleri

1. Öğrencilerden çevreyle ilgili slogan yazmaları istenir.

Reading/ Okuma Yönergeleri

1. Öğrencilerden sayfa 165'te bulunan parçayı okumaları istenir. Ardından sayfa 166'da bulunan alıştırma yapmaları istenir.

THEME 8: BOOKWORMS

Listening

- a- Listen to the Track 8.1. Page 142. Do the exercises on page 143.

Speaking

- a- Look at the picture and then talk about the locations of the things and people.



Example:

There is a book on the bed.

Listening

- a- Listen to the Track 8.2 on page 146 and then do the exercises on page 147.

Speaking

- a- Listen to the Track 8.2 again and then tell the story.

Reading and Writing

- a- Read the text and answer the questions.

READING

**A. Read the conversation and complete the sentences. Then act it out.**

Meghan: Hello, this is Meghan speaking.

Tracy: Hi, Meg. I called you at 4 p.m. yesterday, but you didn't answer. Where were you?

Meghan: I was in the library all day yesterday. I looked for some important books about my science project and came back home at about 5. Why did you call me?

Tracy: I had an iceskating course yesterday. I lost my skates and wanted to borrow yours.

Meghan: Oh, really? I'm so sorry about it.

Tracy: Don't worry! I called Sue later and she lent me her skates.

Meghan: I'm happy to hear that. How was your course?

Tracy: It was difficult for me. I fell many times and hurt my leg.

Meghan: Oh! Get well soon. How do you feel now?

Tracy: Thank you. I feel better now. See you later!

Meghan: See you!



1. Tracy called Meghan at
2. Meghan was yesterday.
3. Meghan looked for in the library.
4. Sue her skates to Tracy.
5. Tracy many times and her leg.

B. Read the conversation again and answer the questions.

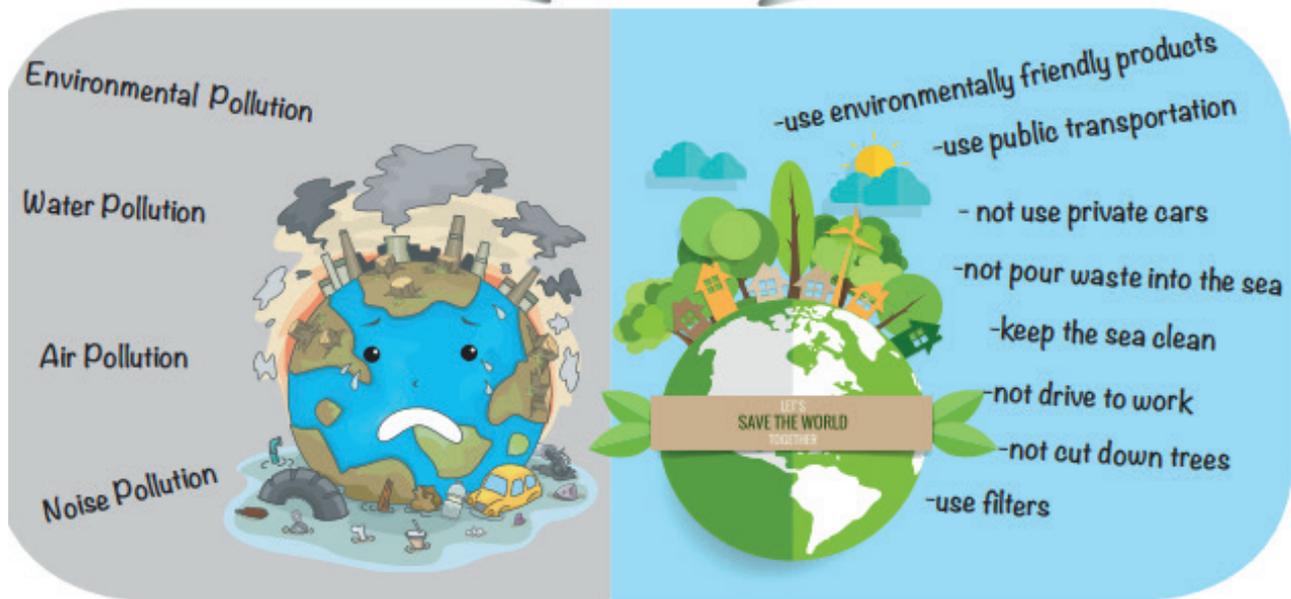
1. Did Meghan answer the phone yesterday?
.....
2. Where was she yesterday?
.....
3. What time did Meghan come back home?
.....
4. Whose ice-skates did Tracy borrow?
.....
5. Was the course difficult for Tracy?
.....
6. How does Tracy feel now?
.....

THEME 9: SAVING THE PLANET**Listening**

- a- Listen to the Track 9.1.

Speaking

- a- Make a diologue. Use the phrases below.

**Reading**

- a- Read the text on page 165 and the do the exercises on page 166.

Writing

- a- Write slogans about the protection of the environment.

DEMOCRACY

THEME 10: DEMOCRACY

| | | |
|-------------|---|---|
| Ders | İNGİLİZCE |  40 dk. |
| Sınıf | 6 | |
| Ünite | THEME 10: DEMOCRACY | |
| Konu | DEMOCRACY | |
| Kazanımlar | THEME 10: DEMOCRACY Listening E6.10.L1. Students will be able to recognize some key features related to the concept of democracy. Speaking E6.10.SP1. Students will be able to give short descriptions of past and present events. Reading E6.10.R1. Students will be able to recognize familiar words and simple phrases related to the concept of democracy. Writing E6.10.W1. Students will be able to write simple pieces about concepts related to democracy. | |
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YÖNERGELER

THEME 10: DEMOCRACY

Listening and Speaking/ Dinleme ve Konuşma Etkinlikleri

1. Öğrencilerden sayfa 178'de bulunan 10.1 numaralı parçayı dinlemeleri ve ardından canlandırmaları istenir.

Reading and Writing/ Okuma ve Yazma Yönergeleri

1. Öğrencilerden demokrasi ile ilgili parçayı okumaları ve sayfa 185'te bulunan cümleleri tamamlamaları istenir.

THEME 10: DEMOCRACY

Listening and Speaking

- a- Listen to the Track 10.1 on page 178 and then act it out.

Reading and Writing

- a- Read the text about democracy and complete the sentences on page 185.