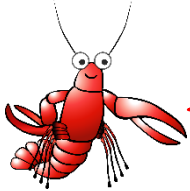
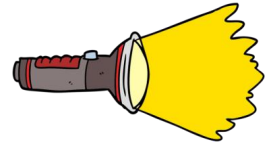
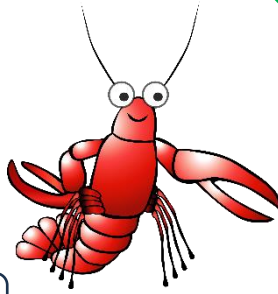
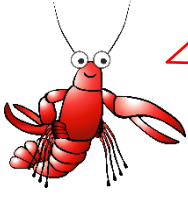


Çocuklar, aşağıdaki varlıklardan adı ı I sesi ile başlayanların kutucuklarına ✓ işareti koyalım.

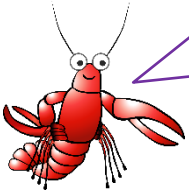
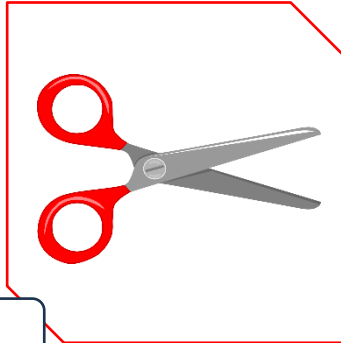


Panodaki ı I harflerini istediğimiz renklerle boyayalım.



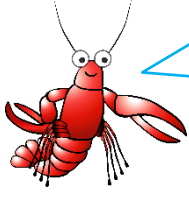


Çocuklar, haydi şimdi de adında ı l sesi bulunanların kutucuklarına ✓ işareti koyalım.



Çocuklar, Temel Reis ıspanağı çok seviyor. Ama son ıspanağı da yemiş. Üzerinde ı l yazan ıspanakları Temel Reis için toplayalım.

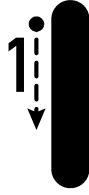




Küçük ı harfinin yazılışını inceleyelim. Parmağımızla harflerin üstünden birkaç kez gidelim.



ızgara



Sıra sende



Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

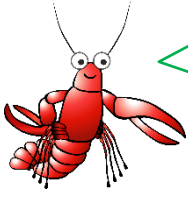
Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

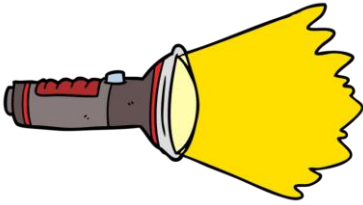
Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. The area between the dashed lines is divided into ten equal segments by vertical dashed lines.



Büyük I harfinin yazılışını inceleyelim. Parmağımızla harflerin üstünden birkaç kez gidelim.



ışık

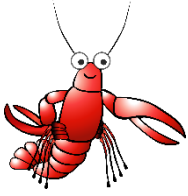


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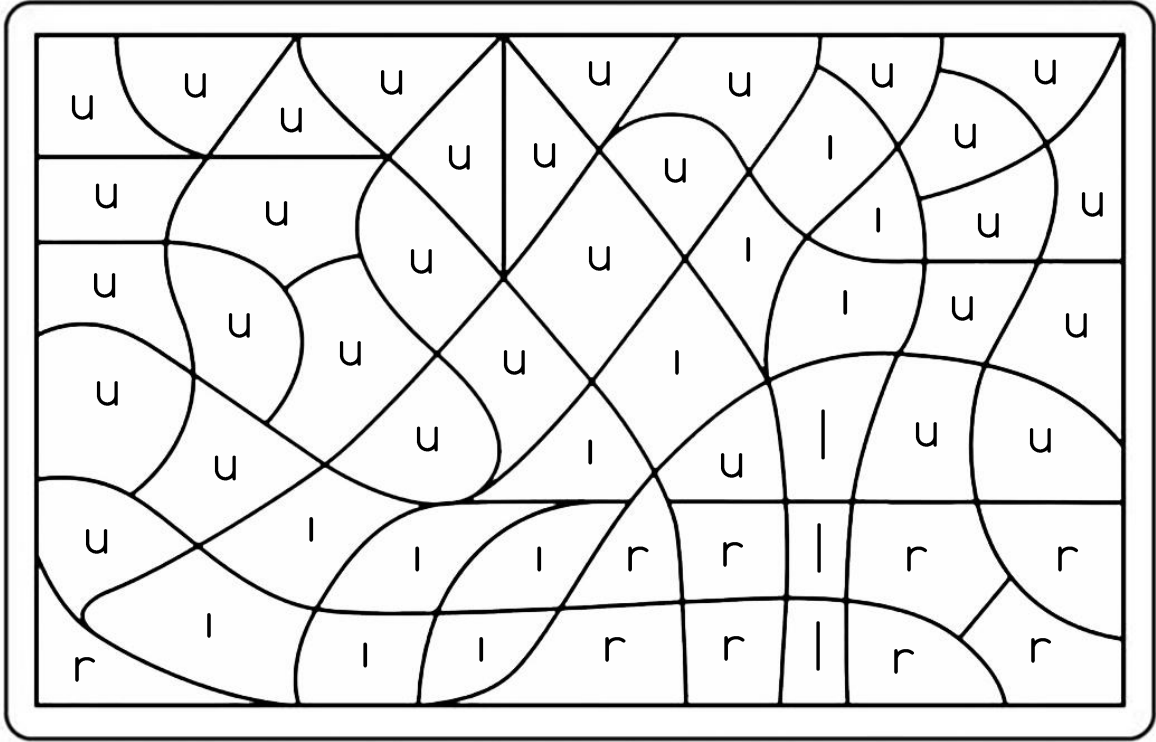


A diagram showing a horizontal bar divided into four equal segments. The top half of the bar is light blue, and the bottom half is light orange. A vertical black line is on the left, and a vertical red line is on the right. The segments are labeled with numbers 1, 2, 3, and 4 from left to right.

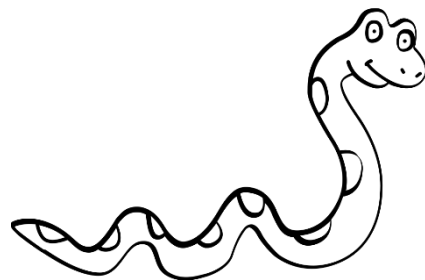
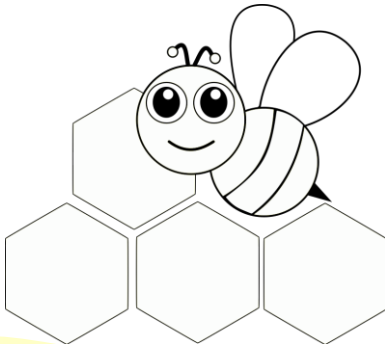
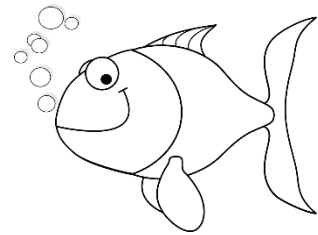
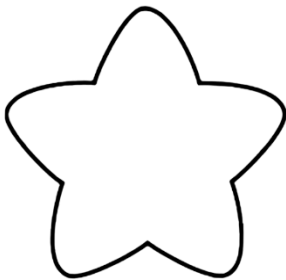
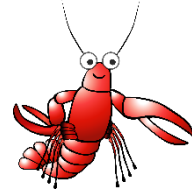
[illegible]



Resimdeki harfleri verilen renklere göre boyayınız.



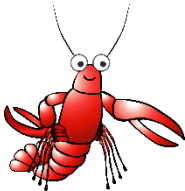
Adında ı I sesi olanları boyayalım.



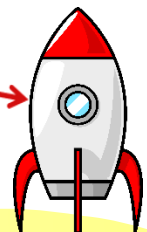
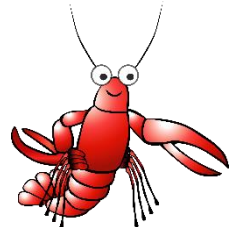
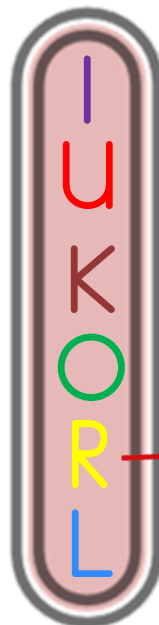
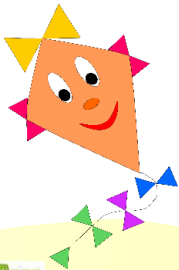


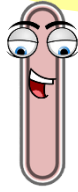
Haydi ı l harflerini pekiştirelim.

Age Group	Male (%)	Female (%)
18-24	50	50
25-34	50	50
35-44	50	50
45-54	50	50
55+	50	50



Görselleri ilk harflerine göre eşleştirelim.





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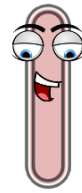
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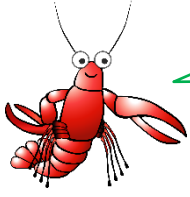


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Akin kalın altın tak



Heceleri oku, birleştir alttaki bölüme yaz.

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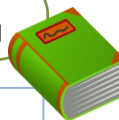
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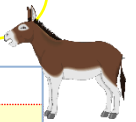
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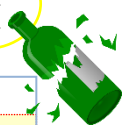


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OKU – YAZ – EŞLEŞTİR

İtir kırk nar ek.

İtir kırk nar ek.



Kırk tarakla tara.



İnekler kıllı olur.



Tarık, İtir'a takı al.



Nine anılarını anlattı.



Nurten'in tırnakları kalın.



Karlara lıkır lıkır aktı.

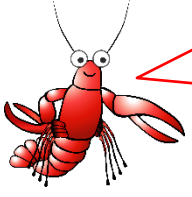


Akin katır ile atı otlattı.



Onur atıkları attı.





Panodaki metni okuyalım. Yanlışsız her okuma için bir yıldız boyayalım. Metni altta verilen alana yazalım.



İtir ile Anıl



Sıra sende

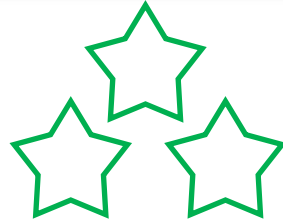
TANIT

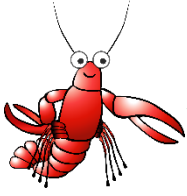
Tarık İtir'ı tanıt.

İtir'ı Anıl'a tanıt.

İtir ile Anıl'ı tanıt.

Onları ortak et.





Noktalı alanlara “tı” hecesini yazıp oluşan kelimeleri okuyalım.

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