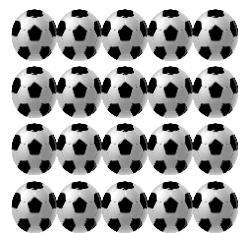
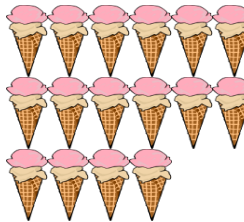
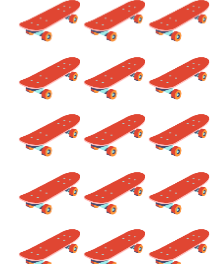
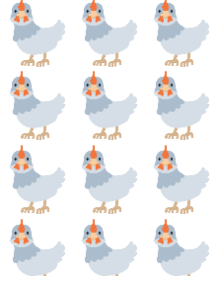
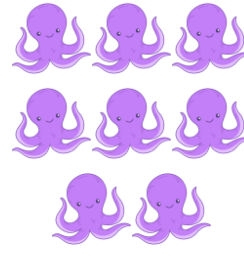
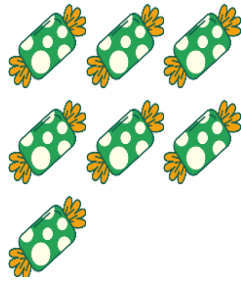
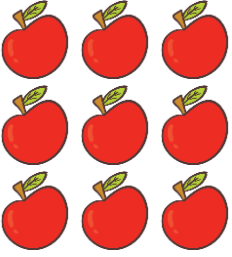




ÇOK MU? AZ MI? EŞİT Mİ?



Aşağıda verilen nesne sayılarını sayalım. Nesne sayısı daha çok olan grubu işaretleyelim.

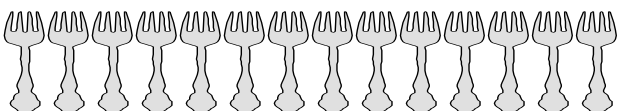
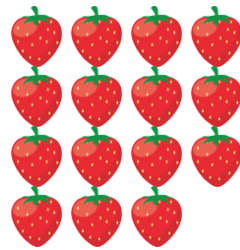
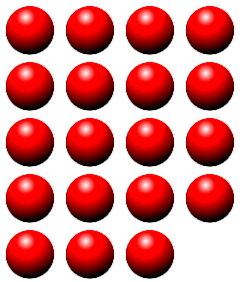
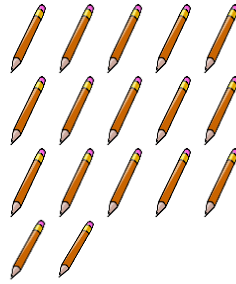
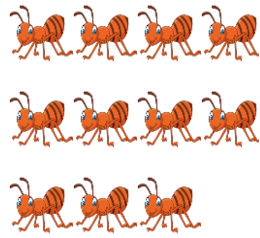
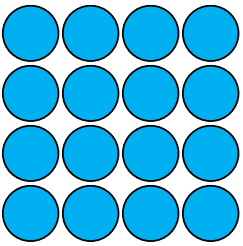
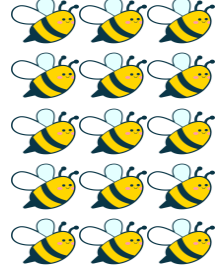
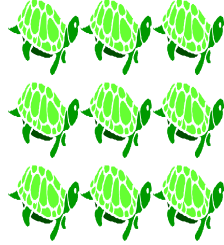
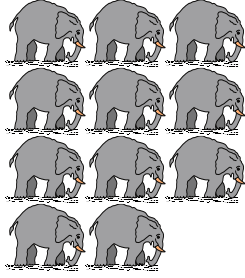




ÇOK MU? AZ MI? EŞİT Mİ?



Aşağıda verilen nesne sayılarını sayalım. Nesne sayısı daha az olan grubu işaretleyelim.

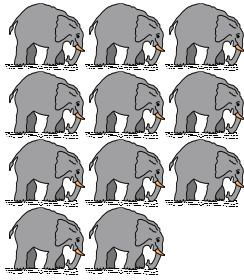
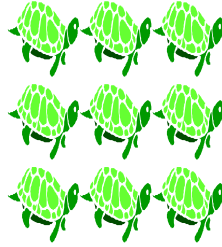
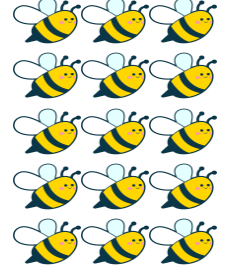
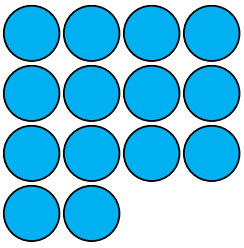
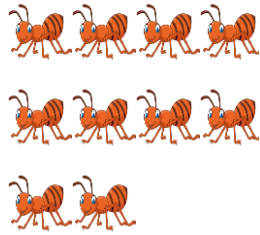
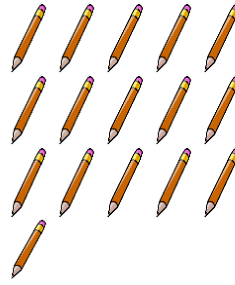
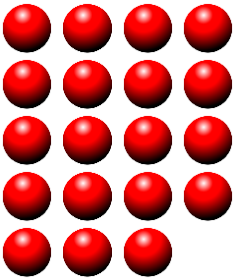
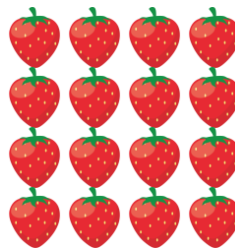




ÇOK MU? AZ MI? EŞİT Mİ?



Aşağıda verilen nesne sayılarını sayalım. Nesne sayısı eşit olan grupları işaretleyelim.

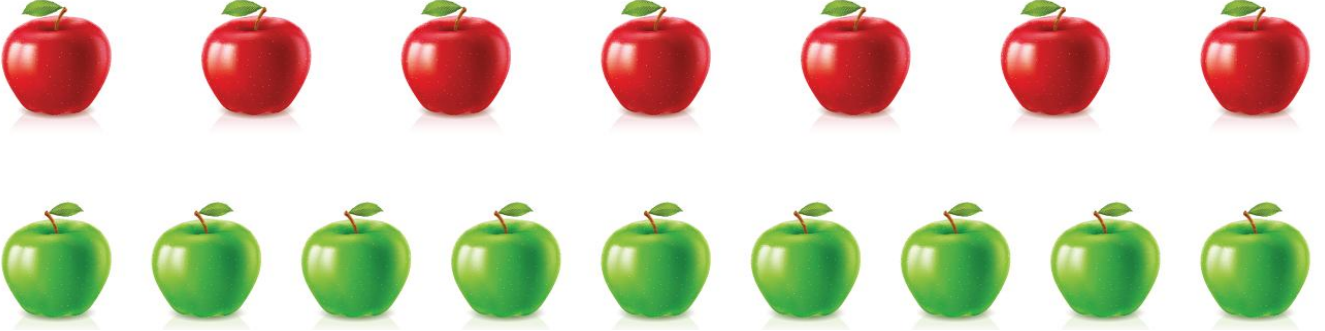
☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐



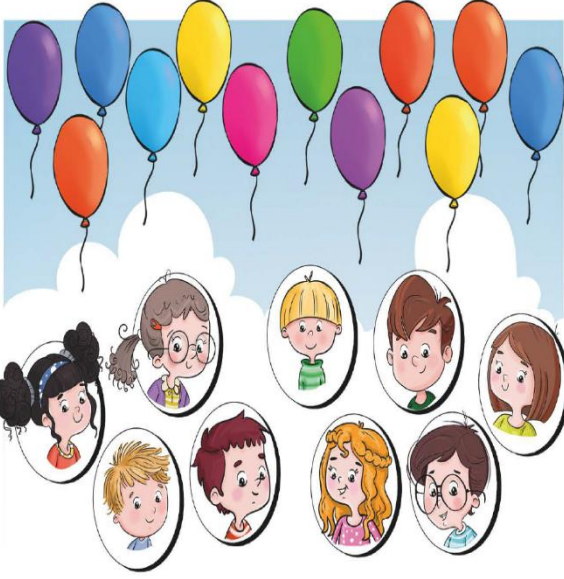
ÇOK MU? AZ MI? EŞİT Mİ?



Aşağıdaki kırmızı ve yeşil elmaları bire bir eşleyiniz. Hangi renkteki elmaların **daha çok** olduğunu bulunuz.



Aşağıdaki balonlarla çocukları eşleştiriniz. Soruları işaretleyerek cevaplayınız.



1-) Balon sayısı mı, çocuk sayısı mı daha çoktur? İşaretleyiniz.

☐ Balon daha çoktur.

☐ Çocuk daha çoktur.

2-) Kaç balonu patlatırsak balon ve çocuk sayıları eşit olur? İşaretleyiniz.

☐ 2

☐ 3



Tabaklarda bulunan fındık, badem ve fıstık sayılarını karşılaştırınız. Fındık, badem ve fıstık sayısı **daha az** olan tabakları işaretleyiniz.

