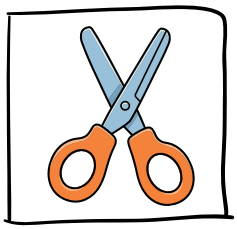
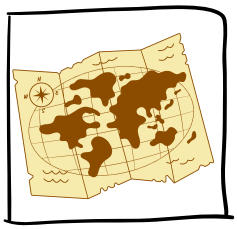
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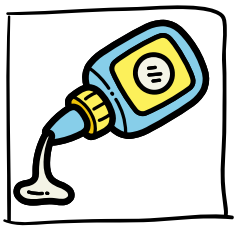
A) Complete the words.



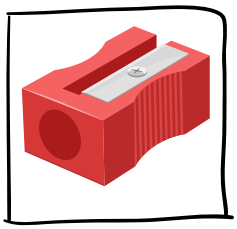
s _ i s _ _ r s



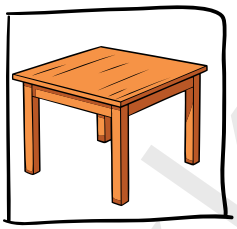
m _ p



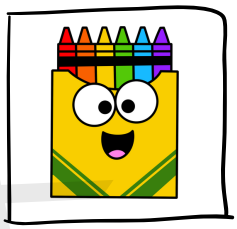
g _ _ e



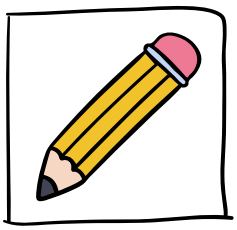
s _ a r _ e _ e r



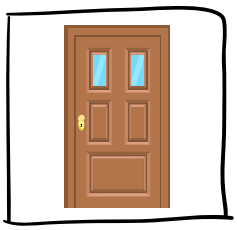
t _ b _ e



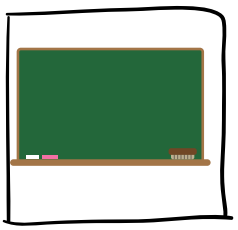
c _ a y _ _



p _ n _ i _



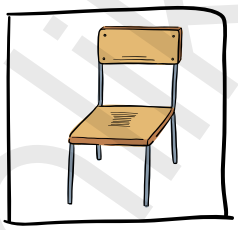
d _ _ r



b _ a _ d



p _ n c _ l c _ _ e



c _ a i _



b _ o _

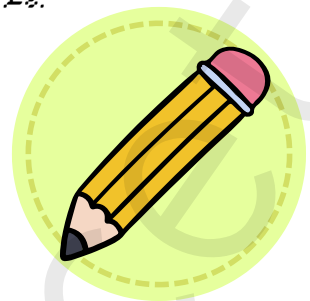
B) Listen and number the words.



( )



( )



( )



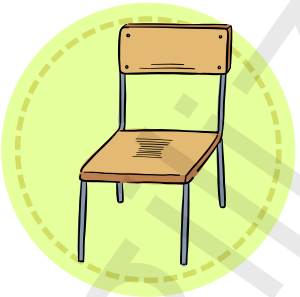
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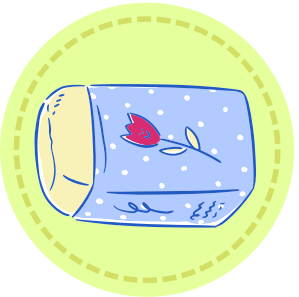
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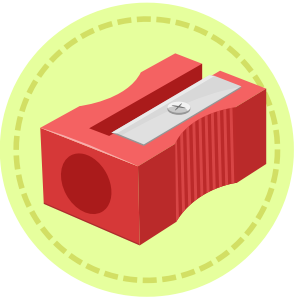
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C) Read and circle the correct option.

A: Give me the ruler, please.
B: ..... .

a) Sure.
b) Sorry.



A: Give me the glue, please.
B: ..... .

a) Soryy, not right now.
b) Here you are.



A:Give me the book, please.
B: ..... .
A: Give me the book, please.

a) Say that again, please.
b) Not right now.



A:Give me the eraser, please.
B: ..... .

a) Soryy, not right now.
b) Of course.



A: Give me the scissors, please.
B: ..... .
A:Give me the scissors, please.

a) Here you are.
b) Say that again, please



A: Give me the crayons, please.
B: ..... .

a) Soryy, not right now.
b) Sure.



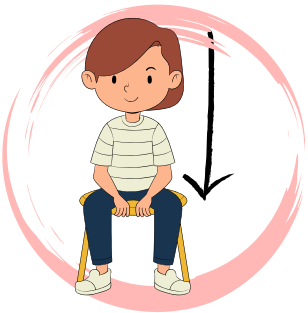
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D) Trace and write sentences.

Stand	the door.	.....
Close	the lights.	.....
Be	the window.	Stand up.
Turn off	the board.	.....
Clean	up.	.....
Open	quiet.	.....

E) Circle the correct option.



a) Can I sit down ?
b) Can I turn off the lights ?



a) May I open the window ?
b) May I clean the board ?



a) Can I open the door ?
b) Can I open the window ?



a) May I answer the question ?
b) May I come in ?



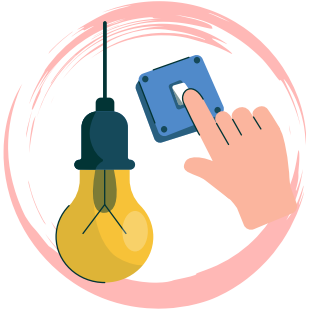
a) Can I close the window ?
b) Can I take your pencil ?



a) May I take your book ?
b) May I clean the board ?



a) Can I stand up ?
b) Can I close the door ?



a) Can I turn on the lights ?
b) Can I come in ?